

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: August 20, 2009

TIME: 10:00 AM to 1:00 PM

LOCATION: Department of Consumer Affairs
1625 N. Market Boulevard, Suite 102
Sacramento, CA 95834
(916) 574-7600

PRESENT: Nancy Beecham, RNC, BS
Richard L. Rice, Public Member
Dian Harrison, MSW, Public Member

Not Present: Catherine Todero, PhD, RN, Chairperson
Judy Corless, BSN, RN

STAFF PRESENT: Louise Bailey, MEd, RN, Interim EO; Maria Bedroni, EdD, RN, SNEC;; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Janette Wackerly, RN, MBA, RN; NEC; Kay Weinkam, MS, RN, NEC; Alice Takahashi, RN, MEd, NEC; Geri Nibbs, MN, RN, NEC; Heidi Goodman, AEO; Carol Stanford; Louisa Gomez, Julie Campbell-Warnock, Stacie Berumen, Jennifer Roseberry.

Nancy Beecham called the meeting to order at 10:30 AM. Committee members introduced themselves.

10.0 ACCEPTANCE OF MAY 14, 2009 MINUTES.

ACTION: Accept the Minutes of May 14, 2009.

MSC: Harrison/Rice

Public input: None

10.1 RATIFY MINOR CURRICULUM REVISIONS

- 10.1.1 California State University, Fresno, Baccalaureate Degree Nursing Program, Entry Level Master's Degree Option
- 10.1.2 University of San Diego, Entry Level Master's Degree Nursing Program
- 10.1.3 Antelope Valley College Associate Degree Nursing Program
- 10.1.4 College of Marin Associate Degree Nursing Program
- 10.1.5 College of San Mateo Associate Degree Nursing Program
- 10.1.6 College of the Canyons Associate Degree Nursing Program
- 10.1.7 Copper Mountain College Associate Degree Nursing Program
- 10.1.8 El Camino College Associate Degree Nursing Program
- 10.1.9 Kaplan College Associate Degree Nursing Program
- 10.1.10 Los Angeles Southwest College Associate Degree Nursing Program
- 10.1.11. MiraCosta College LVN to RN Associate Degree Nursing Program
- 10.1.12 Mission College LVN to RN Associate Degree Nursing Program

- 10.1.13 Modesto Junior College Associate Degree Nursing Program
- 10.1.14 Napa College Associate Degree Nursing Program
- 10.1.15 San Joaquin Valley College Associate Degree Nursing Program

Progress Report:

- 10.1.16 InterAmerican College, Entry Level Master's Degree Nursing Program
- 10.1.17 University of California, Irvine, Baccalaureate Degree Nursing Program
- 10.1.18 University of California, Los Angeles, Entry Level Master's Degree Nursing Program
- 10.1.19 Contra Costa College Associate Degree Nursing Program
- 10.1.20 West Hills College, Lemoore, Associate Degree Nursing Program

M. Minato, NEC, presented this report.

ACTION: Ratify Minor Curriculum Revisions.

MSC: Rice/Harrison

Public input: None

10.2 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAM

10.2.1 California State University, Chico, Baccalaureate Degree Nursing Program

Dr. Sherry Fox is the program director and is retiring in December after many years at CSUC.

Dr. Carol Houston, Assistant Director, will be the director. Both represented the program.

K. Daugherty, NEC presented this report. On April 21 to 23, 2009 K. Daugherty conducted a continuing approval visit of CSUC. Program was found in compliance with Board rules and regulations. Three recommendations were made in the areas related to CCR 1424 Program Resources, CCR 1425 Faculty, and CCR 1426/1427 Curriculum/Clinical Facilities.

CSU Chico offers generic BSN program and LVN to BSN option. CSUC is accredited by WASC and CCNE. It has an enrollment of 240 students annually. The program maintains retention rate of 90 – 97% and NCLEX pass rate of 86 – 87%. It is a member of the rural simulation center that was established in 2006 with California Employment Development Department grant funding.

ACTION: Continue Approval of CSU, Chico, Baccalaureate Degree Nursing Program.

MSC: Harrison/Rice

Public input: None

The committee members recognized Dr. Fox for her contribution as the chair of the Board's Education Advisory Committee and thanked her for dedicated services to this Board.

10.2.2 San Diego State University, Baccalaureate Degree Nursing Program

Catherine M. Todero, Ph.D., RN is Director of the School of Nursing. Linda Robinson, Ph.D., RN is the Assistant Director and represented the program.

K. Weinkam, NEC, presented this report. C. Mackay and K. Weinkam, NECs, conducted the regularly-scheduled continuing approval visit on April 7-9, 2009. The program was found to be in compliance with the Board's rules and regulations. Three recommendations were given; two are related to CCR Section 1424(b)(1) Program evaluation and one to 1424(h) Faculty.

The last continuing approval visit was conducted spring 2000, and an approval-related interim visit in spring 2005. A curriculum change was approved in 2007 that involved changing the program from being offered over six semesters to one offered over five. Students were admitted to this new semester sequence in 2008. At the time of the visit, some students were completing the six semester program, while others were enrolled in the new sequence.

August 20, 2009

San Diego State University (SDSU) is the third largest in California, serving over 36,000 students. The program admits students twice a year, approximately 100 each semester. There are over 80 part-time and full-time faculty, and most have teaching assignments in both the undergraduate and graduate programs. The NCLEX pass rate for the seven academic years between 2002 and 2008 range from 92% to 100%, with an average of 95%.

ACTION: Continue approval of San Diego State University Baccalaureate Degree Nursing Program

MSC: Harrison/Rice

Public input: None

The agenda was reordered to take other agenda items related to San Diego State University.

10.3 CONTINUE/NOT CONTINUE APPROVAL OF ADVANCED DEGREE NURSING PROGRAM

10.3.1 San Diego State University Nurse-midwifery Program

Catherine M. Todero, Ph.D., RN is Director of the School of Nursing. Lauren Hunter, Ph.D., CNM, NP is director of the Women's Health Nurse Practitioner Program and the Nurse-midwifery Program. Linda Robinson, Ph.D., RN, Assistant Director of the BSN program represented the program.

K. Weinkam, NEC, presented this information. C. Mackay and K. Weinkam, NECs, conducted a regularly-scheduled continuing approval visit from April 7-9, 2009. The program was found to be in compliance with the Board's rules and regulations, and no recommendations were made.

The Nurse-Midwifery Program was originally offered jointly with the University of California San Diego School of Medicine. Upon a decision of the School of Medicine to no longer fund the program, the Nurse-Midwifery program was moved to San Diego State University School of Nursing.

What is now titled the Women's Health Nurse Practitioner Program was originally approved by the Board as the OB/GYN NP program as part of the original dual certificate NP/NMW program. The change in title occurred in 2007.

In 2008, San Diego State University requested, and the Board approved, that content of courses of the WHNP/NMW curriculum be modified so that the WHNP program could be offered as a separate track. The WH NP program and the nurse-midwifery program are now two specializations within the Community Health Nursing concentration of the graduate program. However, the dual certificate program is still offered. It is comprised of five academic semesters, is a 58 semester unit degree program, with courses of 24 theory units and 21 clinical units containing content that meets Board regulations.

Since 1997, the program reports that all 46 graduates have passed their national certification exam in nurse-midwifery. Five students will complete the existing dual-certificate program spring 2009. There are thirteen applicants under consideration for fall 2009 admission.

ACTION: Continue approval of San Diego State University Nurse-midwifery Program.

MSC: Rice/Harrison

Public input: None

10.3.2 San Diego State University (SDSU) Nurse Practitioner Program

Catherine M. Todero, Ph.D., RN is Director of the School of Nursing. Lorraine Fitzsimmons, D.N.S., ANP-BC is program chair of the Adult-Gerontology Nurse Practitioner Program and director of the program. Lauren Hunter, Ph.D., CNM, NP is director of the Women's Health

Nurse Practitioner Program and the Nurse-midwifery Program. Linda Robinson, Ph.D., RN, Assistant Director of the BSN program represented the program.

K. Weinkam, NEC, presented this report. C. Mackay and K. Weinkam, NECs, conducted a regularly-scheduled continuing approval visit from April 4-9, 2009. The programs were found to be in compliance with the Board's rules and regulations, and no recommendations were made.

The Adult-Gerontology Nurse Practitioner program was established in 1996. To date, there are 95 program graduates. Current enrollment is 29 students. Ten of these students are now in the preceptorship. Two full-time, doctorally-prepared faculty are responsible for teaching these courses.

The Adult-Gerontology curriculum is part of the Master's of Science Adult-Gerontology NP/CNS degree in the Advanced Practice Nursing of Adults and the Elderly Concentration of the graduate program at SDSU. The total program is 52 semester units: 12 in the nursing core; 34 in the NP concentration; and 6 in CNS specialization.

What is now titled the Women's Health Nurse Practitioner Program was originally approved by the Board as part of the dual OB-Gyn NP/Nurse-midwife program. The change in title from OB/Gyn NP to Women's Health NP occurred at the program's request in 2007. To date, there have been over one hundred graduates of this dual program.

In 2008, Board approved SDSU's request to separate WHNP/NMW curriculum in order to offer each track separately as specializations within the Community Health Nursing Concentration of the graduate program. Those students who still wish the education as both a WHNP and NMW can still achieve this by taking all the requisite courses for both specializations over five semesters.

The WHNP degree program consists of 49-51 semester units offered over two academic years: core courses 12 units; specialization courses 31-33 units; and Community Health Nursing Concentration courses 6 units. This program will be reviewed in the future by the Board as a Nurse Practitioner program.

ACTION: Continue approval of San Diego State University Nurse Practitioner Program

MSC: Harrison/Rice

Public input: None

Returned to the order of agenda.

10.2 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAM

10.2.3 University of San Francisco, Baccalaureate and Entry Level Master's Degree Nursing Programs

Judith F. Karshmer, Ph.D., RN is Dean of the School of Nursing and Director of the Nursing Program. Patricia Lynch, Ed.D., RN, is Associate Dean for Academic Programs, and the Assistant Director for the Program represented the program.

K. Weinkam, NEC, presented this report. A Takahashi and K. Weinkam, NECs, conducted a regularly-scheduled continuing approval visit from April 15-17, 2009. The program was found to be in compliance with the Board's rules and regulations. Five recommendations were given related to Total Program Evaluation, Resources, Faculty, Curriculum, and Agreements.

The last continuing approval visit was conducted spring 2000, and an approval-related interim visit in spring 2005. The Board also approved a major curriculum revision in spring 2005 that added a Clinical

Nurse Leader track as a Master's-level Entry Program (MLEP). The program no longer offers the MLEP that was part of the advanced practice nursing program, nor the advanced practice programs of NP and CNS.

The NCLEX pass rate for the seven academic years between 2002 and 2008, for the undergraduate students, ranges from 88% to 97%, with an average of 93%. For the master's-level entry program, the range is 96% to 100%, with an average of 99%.

A committee member asked about the future of their advanced nursing programs. Dr. Lynch reported that the school is considering the DNP for the NP and CNS options for the future.

ACTION: Continue approval of University of San Francisco Baccalaureate Degree Nursing Program.

MSC: Harrison/Rice

Public input: None

Agenda item was reordered to discuss item related to USF.

10.4 APPROVE/NOT APPROVE MAJOR CURRICULUM REVISION

10.4.1 University of San Francisco Baccalaureate Degree Nursing Program

Judith Karshmer, Ph.D., APRN is Dean of the School of Nursing, and director of the program.

Patricia Lynch, RN, Ed.D., Associate Dean, is the assistant director and represented the program.

K. Weinkam, NEC, presented this report. The last curriculum revision for the baccalaureate program was approved in June 1996. The three most significant factors underlying the request for this major curriculum revision are the Institute of Medicine reports that nursing is instrumental in providing safe patient environments, the American Association of Colleges of Nursing's (AACN) revision of the Essentials of Baccalaureate Education in fall 2008 that also aim to prepare graduates who can provide safe, high quality patient care, and the Quality and Safety Education for Nurses (QSEN) project supported by Robert Wood Johnson funding that established six competencies and sets of knowledge, skills, and attitudes for prelicensure nursing programs, and that also seek to improve quality and safety of the health care system.

The philosophy statement is based on the School of Nursing's vision, mission, and values, and the conceptual framework is the same as that used for the Clinical Nurse Leader track of the master's level entry program, and the three tiers are described. Courses, however, have been developed specific for the undergraduate program. Threads of the program are the six competencies identified by QSEN, and faculty used these and the nine essentials identified by the AACN to describe the program's terminal objectives. The program has integrated the Standards of Competent Performance into the curriculum.

The eight-semester program is comprised of 64 nursing units (42 theory and 22 clinical), 8 units of communication courses, and 20 units representing physical and behavioral sciences for a total of 92 units, which exceeds the regulation's minimum number of units.

ACTION: Approve major curriculum revision for University of San Francisco Baccalaureate Degree Nursing Program

MSC: Harrison/Rice

Public input: None

Returned to the agenda order.

10.2 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAM

10.2.4 College of the Redwoods Associate Degree Nursing Program

Patricia Girczyc EdD, MPH, FNP, Director, represented the program.

J. Wackerly, NEC, presented this report. J. Wackerly conducted a regularly-schedule continuing approval visit on April 6, -8, 2009. The Director of Nursing was appointed to the position in August 2006 and has 100% release time to manage health occupations including which include RN program, LVN program, Dental Assisting and Medical Assisting. The program was found in compliance with the board's rules and regulations. Four recommendations were made: CCR 1424(b) Total Program Evaluation; 1424(d) Sufficient Resources; 1424(g) Faculty responsibilities; and 1426(d) Curriculum. The program has responded to the recommendations.

College of the Redwoods has a generic AS Degree Nursing Program; LVN to RN Career Mobility Program and Certificate of Achievement LVN-RN 30 Unit Option Program. The programs RN-NCLEX pass rate has a high in 2004-05 at 94.3% to 2007-08 of 88.4%. Current year's pass rate at this time is 74.1%

Since the last approval visit, College of the Redwoods experienced a changed the entire administration of the college and has been working to correct sanctions imposed by WASC Accrediting Commission of Community and Junior Colleges. The RN program experienced change, also, in Fall 2006 with a change in their director, as Dr. Girczyc was hired as Program Director.

In Fall 2006 the plans for a major overhaul of the Health Occupations physical space, funded by a community bond measure, were finalized. At the same time, the program received Chancellor Office's funds for the increased enrollment. This combination of fiscal support resulted in remodeling providing flexible space for additional students and updating and purchasing equipment for labs and classrooms with the addition of high and low fidelity human p simulators, new training models. The newly remodeled Health Occupations/Nursing Skills lab includes 5 beds, adequate tables and chairs for 60 students, storage, hand washing facilities and a computer stations. Two additional nursing/health occupations classrooms have been remodeled and redesigned. The lab is used for scheduled instruction, student practice, evaluation, and remediation, studying, viewing video and computer assisted instruction. Another area was developed with thirty computer workstations near the skills lab.

Dr. Girczyc has provided the leadership and support for the Humboldt Bay Regional Simulation Center. The center will be located conveniently in a shopping center. The following organizations including College of the Redwoods, St Joseph's HealthCare System, Mad River Community Hospital, North Coast Emergency Medical Services and the Humboldt County Public Health Department are all working together using grant funding from local community agencies to have a state of the art simulation center for training healthcare providers for the community.

ACTION: Continue approval of the College of the Redwoods Associate Degree Nursing Program.

MSC: Rice/Harrison

Public input: None

10.2.5 Evergreen Valley College (EVC) Associate Degree Nursing Program

Lynette Apen, MSN, RN, Dean of Allied Health, is the program director and represented the program.

K. Daugherty, NEC, presented this report. EVC has accreditation from WASC and NLNAC. Program admits about 160 students annually. NCLEX pass rate has averaged 87%. On May 11 – 13, 2009, K. Daugherty conducted continuing approval visit and found no areas of non-compliance. Three

recommendations were made related to CCR 1424 Resources, 1426 Curriculum, and 1427 Clinical facilities. Program submitted a response to the recommendations. The program implemented a major curriculum change since the last approval visit, and student and faculty have access to Center for Innovative Medical Simulation at the San Jose Evergreen Community College District's Workforce Institute.

A committee member asked for clarification of the District Workforce Institute that houses simulation center and response provided by Ms. Apen.

ACTION: Continue approval of Evergreen Valley College Associate Degree Nursing Program.

MSC: Rice/Harrison

Public input: None

10.2.6 Grossmont College Associate Degree Nursing Program

Deborah Yadow, MSN, RN, Associate Dean of Nursing, is Program Director and represented the program.

J. Wackerly, NEC, presented this report. J. Wackerly conducted a regularly-scheduled continuing approval visit on April 21-22, 2009. The program was found in non-compliance with Regulations 1424 (b) Total Program Evaluation; 1424 (g) Faculty Responsibility ; 1424 (j) Assist Director function under supervision of the director, Assistant Instructors and clinical teaching assistants function under supervision of an instructor; 1425.1 (a) Faculty responsibilities . Four recommendations were made: CCR section 1424 (d) Sufficient resources; 1426(b), 1426(d) Curriculum, and 1429(c) LVN. The finding of non-compliance related to "Welcome Back Accelerated ADN Program", has been resolved, and the program is in compliance with the Board's rules and regulations. Grossmont College decided not to offer the Welcome Back Accelerated Nursing Program and the last class is expected to completed by June 30, 2009

A committee member asked a question related to the Welcome Back Program. The Welcome back Program was a program developed for foreign educated health professionals to gain knowledge and skills to become a registered nurse that was offered through Grossmont's RHORC Program. Since the program's inception, changes that occurred in the management of the program over time resulted in findings of noncompliance during this continuing approval visit. Since the program has now closed and will not be continued, the program is in compliance.

D. Yadow reported to the committee that ADN programs in San Diego areas are having difficulties with clinical placements, as some has experienced long-time clinical placements being cancelled or reduced.

ACTION: Continue approval of Grossmont College Associate Degree Nursing Program

MSC: Harrison/Rice

Public input: None

10.4 APPROVE/NOT APPROVE MAJOR CURRICULUM REVISION

10.4.2 Fresno City College Associate Degree Nursing Program

Stephanie Robinson, RN, M.H.A., CPHQ, Director of Nursing, and Diane Benefiel, Assistant Director, represented the program.

K. Weinkam, NEC, presented this report. Fresno City College has had a series of minor curriculum changes over the past ten years. It now comes before the Board to request approval of a major curriculum change. The curriculum revision reflects information obtained through three student surveys, the first in 1999, work with a consultant in 2002-2003, and input from the community's Nursing Advisory Group. The program provided a comprehensive summary of its efforts in developing

and refining the proposed curriculum. The existing program is offered using nine-week courses over the semester. Courses will now be offered over 18 weeks each semester.

The philosophy statement defines person/client, environment, health, nursing, education, students, and faculty members. These definitions are reflected in the conceptual framework, which is based on the functions of the registered nurse as the provider of care, and the curriculum. The roles of the registered nurse as provider of care are presented and elaborated upon: caregiver, decision maker, communicator, professional, advocate, teacher, and manager/leader. Faculty worked to ensure that content was sequenced from simple to complex, and that duplication of teaching basic concepts was avoided.

The program is comprised of 42.5 semester nursing units (23 theory and 19.5 clinical), 7 units of communication courses, and 37 units representing sciences and related courses for a total of 86.5 units, which exceeds the regulation's minimum number of units. Once prerequisite courses are completed, the program is offered over four semesters.

The program had previously had an elective work study course approved. Since that time, the original *Skills List* has given way to the use of the Extern Skills Check-off, originally developed by California State University, Fresno, and recently updated based on input from the members of the San Joaquin Nursing Consortium

ACTION: Approve major curriculum revision for Fresno City College Associate Degree Nursing Program.

MSC: Rice/Harrison

Public input: None

10.4.3 Los Angeles Harbor College Associate Degree Nursing Program

Lynn Yamakawa, MSN, RN, ACNS-BC, Director, and Tricia Wickers, MSN, RN, Assistant Director, represented the program.

B. Caraway, NEC, presented this report. On April 21, 2009, C. Mackay and B. Caraway, NEC's conducted a visit to the LA Harbor College ADN Program and met with the college administration, the new nursing director and the nursing faculty. The main topic of discussion was focused on the review of the Board requirements for the major curriculum revision and the self-study.

For the past year, the faculty have been working on a major curriculum revision. The major changes were initiated in spring 2008, after recommendations from the program evaluation committee. The major impetus behind this revision has been to increase students' success in the program by providing a standardized, simplified syllabus format and to clearly link objectives between courses. Additionally, in 2002, the National League for Nursing made the recommendation to "show progression and linkage of module objectives to course objectives and terminal objectives".

The proposed curriculum changes include:

- Alignment of the mission and philosophy of the ADN program with the college's vision and mission statement;
- Use of the Roy Adaptation Model, the nursing process and the NLN Competencies as theoretical basis for planning and delivering client-centered care;
- Identification of outcomes for each level and the content is linked to level outcomes progressing from simple to complex;
- Revision of the clinical evaluation tools to reflect progression
- Deletion of Nursing 301 as a pre-requisite to admission into nursing program;

- Revision of the philosophy, conceptual framework, course objectives, terminal learning outcomes, clinical evaluation tools to provide, clear expectations, ensure consistency in student evaluation, and increase student success;
- Standardization of syllabi with a more simplified format for all required pre-licensure courses. There were no changes in course content, although in some instances, individual unit objectives were simplified to aid in student comprehension.

The impact of this change on students is expected to be minimal. The program curriculum will continue to have a total of 37 nursing units (19 units of theory and 18 clinical units).

ACTION: Approve the major curriculum revision for Los Angeles Harbor College Associate Degree Nursing Program.

MSC: Harrison/Rice

Public input: None

10.4.4 MiraCosta College LVN to RN Associate Degree Nursing Program

Sandra Comstock, M.P.A., M.S.N., CNM is the Associate Dean, Nursing and Health Sciences and the nursing program Director. Sharon Hall, M.N., Ed.D., formerly Director of the nursing program at Glendale Community College, has worked with the program as its curriculum consultant for this proposal. Both represented the program

K. Weinkam, NEC, presented this report. The Board granted initial approval of the Mira Costa LVN to RN Associate Degree Nursing Program on December 15, 2006. The program admitted 40 students the summer of 2007. To date, it has 32 graduates, 31 of whom have taken the licensing exam and who have achieved a 100% NCLEX pass rate.

Mira Costa College now comes before the Board to request approval to offer a two-year associate degree nursing program at its Oceanside campus. The graduates would be awarded either an Associate in Science degree or Associate in Arts. The program's request is made in response to the decreased community demand for LVN graduates and the increased demand for registered nurses educated in a generic nursing program. The College is phasing out its full-time LVN program with the last class finishing spring 2010.

The College will continue to offer a four-semester, part-time LVN program with admission of 20 students every fall of even numbered years. Twenty-five to thirty-five LVNs/corpsmen will continue to be admitted to a summer transition course and then the two semester LVN-to-RN prelicensure program. Plans include admitting twenty-two students each semester to the generic ADN program in spring 2010 if Board approval is received.

1. Nursing courses for fundamentals, medical-surgical nursing I and II, and maternal-child nursing have been developed.
2. Pharmacology will be offered in two, two-unit courses as Patho-pharmacology I and II.
3. The communication courses and science courses are the same as for the LVN to RN program

There are a total of 40.5 nursing units (22.5 theory, 18 clinical), thus meeting the requirements of CCR Section 1426(c)(1). The prelicensure program requires 63.5 semester units for its completion and the degree program, 75.5 semester units.

Included with the materials is a letter of support received from Palomar College in San Marcos. Palomar College and CSU, San Marcos are in the same geographic area and offer prelicensure

programs, but both have extensive waiting lists. Kaiser Hospital in San Diego and Camp Pendleton Naval Hospital will provide clinical sites for maternal-child nursing.

Site visits will be conducted to the program upon students' completion of the first year of classes and again prior to their graduation.

The committee asked questions about clinical sites for pediatrics and other nursing care areas. Ms. Comstock responded that there would be adequate pediatric experiences at the naval facility as well as at the facilities that were included in the report.

ACTION: Approve the major curriculum revision for MiraCosta College to offer a generic Associate Degree Nursing Program. The name of the program will be listed as ADN program replacing the current LVN-ADN program.

MSC: Rice/Harrison

Public input: None

10.5 ACCEPT/NOT ACCEPT FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

Dr. Maria E. Bedroni, SNEC reviewed with the committee the steps of the initial program approval process prior to presenting the programs.

10.5.1 Holy Names University LVN to Baccalaureate Degree Nursing Program

Fay L Bower, DNS(c) is consulting with the program and represented the program.

M. Bedroni, SNEC, presented this report. Holy Names University (HNU) is a not-for-profit organization established in 1868 as a college by the Sisters of the Holy Names. In 2007 the college became a university and was awarded ten years of accreditation by WASC without any recommendations. They are also approved by CCNE, last approval was 2002.

HNU is located in Alameda County; and the areas served by this proposed program will be the counties of Alameda, Contra Costa, and the Northern Santa Clara. The feasibility describes well the area to be served. HNU is a small university with very low attrition rate and have been providing education for 140 years. Currently, the university offers post-licensure programs for RNs pursuing a BSN and or a graduate degree as Family Nurse Practitioners, clinical faculty and/or administrator.

The program proposed is a LVN to BSN program patterned after the current RN/BSN program offered at HSN, except there will be an addition of basic sciences, social sciences and nursing courses offered, as well as upper division leadership, community health, research, health assessment and pathophysiology courses. The program requires 120 units for graduation, forty four of those units are nursing. The rest of the units are devoted to GE courses and requirements for graduation. Twenty one of these nursing courses are currently offered in the RN to BSN program and the other twenty three units will be new courses.

This program will recruit LVN students through a partnership agreement with a local LVN school called American College of Nursing. However, admission is open to any LVN that meets the requirements. There are currently 19 LVN programs in the area and only three provide advancement for LVN. Based on the potential number of applicants from so many programs HNU is certain that the y will sustain a reasonable enrollment of students.

The program is planning to use an off-site skill lab located at the American College of Nursing LVN program. HNU will rent the space and pay for the use of the equipment. HNU also has a skill lab on campus that is currently used for the FNP program. The program is seeking clinical placement, as it is a challenge in that area and are in current dialog with CCPS. HNU intends to hire a clinical placement coordinator to facilitate placement; however, the first clinical site will be needed by summer of 2010. HNU, and is hoping to find clinical placements for 30 students in an acute care facility before then.

Tuition is the primary source of income; however, HNU has funding from many other sources such as the Moore Foundation, the CAL Endowment Foundation, the San Francisco Foundation, HEDCO and of course alumni and Board members. HNU states that they have the financial support and stability to open and sustain this new program. Clinical placement and off-site skill lab remains a concern.

ACTION: Accept the Feasibility Study for Holy Names University, LVN to Baccalaureate Degree Nursing Program.

MSC: Harrison/Rice

Public input: None

10.5.2 University of the West (UWest) Baccalaureate Degree Nursing Program

No school representative present.

M. Bedroni, SNEC, presented this report. UWest was formerly known as Hsi Lai University and was founded in 1991. It is accredited by the Western Association of Schools and Colleges (WASC) as a private non-profit institution. UWest is located in the hub of the San Gabriel Valley in Rosemead, serving the communities of Rosemead, Monterey Park, San Gabriel, Alhambra, Temple City, El Monte and Montebello. Other municipalities located within the ten miles radius are Whittier, Pasadena and Arcadia. The predominant households are Asians and Hispanics cultures along with a large amount of persons with English as a second language, a significant level of poverty, and with a significant aging population.

There are more than 30 other approved ADN nursing programs in addition to more than nine BSN programs within 30 miles from this new proposed program. However, UWest believes that the establishment of another BSN program in that area will serve three significant purposes: First to produce more nursing graduates to assist the local health care facilities with the continue nursing shortage; Second to provide ADN prepared nurses regionally convenient opportunity to complete the BSN; And third, the program will address the opportunities and challenges of providing qualified medical care to the diverse community.

At the UWest, students and faculty are culturally diverse and committed to the interaction of diverse cultures and comparative international teaching. Students and faculty come together as a community of scholars to participate in an ongoing dialogue between Eastern and Western perspectives to advance knowledge and promote education and understanding of cultures.

UWest currently has 234 students seeking undergraduate and graduate degrees in 11 different majors and 500 plus students enrolled in the Program for American Exchange, winter and summer sessions. It is anticipated that by year 2012 U West will reach its full capacity of 500 full time students.

The campus consists of six buildings in a total of thirteen acres There are resources already in place for administrative areas, education, library, student residence halls, cafeteria, distance education building, an auditorium with 500 seats, counseling services, student health services, a learning center, and online computer stations. There is a space to host a new program, including offices for the director, assistant director, faculty and administrative support. There are also five classrooms available. The

August 20, 2009

administration building will be renovated to include a seminar room equipped with state of the art technology and two beds for demonstration and lecture. Other renovations will be needed as there is no skills lab. UWest has contracted with Mount San Antonio College to utilize its Health Careers Resources Lab facilities for skills practice

Approximately \$500,000 has been allocated as start-up funding for personnel needs and to build the skills lab, equipment and resources for library. A major capital campaign has been planned by the Board of Trustees to raise additional dollars to support the program. It is not clear how the program is going to be sustained at this time.

U West has received the support from the Board of Trustees and communities in the San Gabriel Valley to start this proposed BSN program. The goal is to admit 24 students with a projected number of 96 students by year 2013. Additionally the university plans to open a post licensure BSN program with a projected number of 72 students by year 2013. The total number of undergraduate nursing students is projected at 168 students by 2013.

The generic BSN program will have a total of 122 units for degree of which 55 units will be nursing units. There are five semesters with 11 required units of course work. Each semester is designed to include a core course described as building the foundation of professionalism in nursing, a professional practice course to teach the application of nursing theory research and nursing process in caring for clients. Nursing process and transcultural nursing concepts will be the foundation of the nursing curriculum.

There are some clinical agencies that have indicated support for this program. The clinical forms submitted are for the following agencies:

Promise Hospital of East LA this agency has indicated a daily patient census of 30 patients. The areas available are MS/ Geriatrics there are only two RNs as part of the staffing in these areas. Furthermore this site is also utilized by other school.

Promise Hospital East LA Suburban Medical Center Campus this agency has indicated a daily average census of 95 patients. The areas available are M/S and Geriatrics, with an average daily census of 80 patients in these areas. All areas are currently been utilized by other programs.

Garfield Medical Center this agency has indicated an average daily census of 176 patients. The areas available are M/S with an average daily census of 66 patients, OB with an average daily census of 28-34 patients and Geriatrics with an average daily census of 17-28 patients. Currently these are been utilized by several other schools.

Acute Care Marina del Rey this agency has indicated an average daily census of 45patients in M/S and currently students from different schools utilize this unit.

San Francis Hospital this agency has indicated an average daily census of 320 patients. The areas available are M/S with a census of 105 patients, OB with a census of 40, Peds with a census of nine patients and Psy with a census of 34 patients. There are already more than six other nursing programs placing more than 140 students at any given time in this hospital.

Golden Medical Center Clinic this agency has indicated an average daily census of 20 patients, only one student can be placed in this agency.

A letter was sent to U West regarding the several areas of concern identified with this feasibility study. A response was received; however, areas such as projected enrollment, clinical placement, impact on existing clinical placement on the other numerous nursing programs in the same location, skill lab and funding to sustain this program still remain significant concerns.

ACTION: Defer action to accept the feasibility study until next time the school is on the ELC agenda.

MSC: Harrison/Rice

Public input: Lurelean Gaines, MSN, RN, Director of East Los Angeles College ADN Program, spoke on the concerns related to the limited clinical spaces and difficulties scheduling experiences in the Los Angeles area. This proposed program is planning to use clinical agencies that are already being used by approved nursing programs. The magnet status of some of the hospitals has reduced the number of clinical spaces available to ADN programs and has impacted placement issues.

10.5.3 Shepherd University Associate Degree Nursing Program

Bo Kim, MSN, RN, nurse educator, and Yohan Pheon, Vice President and Dean, represented the program..

M. Bedroni, SNEC, presented this report. Shepherd University is located in the heart of Los Angeles, in an area referred to as Koreatown. Reverend Dr Richard Cornel Seong Yon Lee established Shepherd University in 1999. Dr Lee saw a compelling need to serve the growing Korean-immigrant population through education and service. There are more than 25 registered nursing programs located in the surrounding Los Angeles area where Shepherd University is located.

Currently, Shepherd University has an LVN program and for the last six years they have offered an NCLEX preparation course. Additionally they offer an AA for the LVN graduate, BA in Biblical studies, BA in Information Technology, Masters of Divinity, Master's in Music, Master's in IT, Doctor of Music Art, Doctor of Ministry and Doctor in Theology.

Shepherd University's accreditation was with the Bureau of Private Post- Secondary and Vocational Education (BPPVE) and had approval to offer a degree in Associate Degree in Vocational Nursing, Bachelor of Arts in Biblical Studies, and Bachelor in Music, Master in Divinity and Masters of Music. The BPPVE ceased operations on July 2007, and their last letter from the BPPVE giving the authority to grant degrees expired July 1, 2008.

Shepherd University is looking to receive accreditation through Western Association of Schools and Colleges (WASC). The university has met all 23 criteria and has submitted a candidacy application and is expected to be visited by WASC in spring 2010. Therefore, Shepherd University is now eligible to proceed in its pursuit of accreditation. Eligibility was granted for a period of four years, which means the institution should achieve Candidacy prior to the fall semester 2013. This information was verified by Dr. Richard Winn, Associate Director of WASC.

Shepherd University has also applied for candidacy with National League for Nursing Accrediting Commission (NLNAC) and has been assigned a mentor to guide them through this accreditation process.

The proposed Associate degree nursing program curriculum requires that the students have completed all required basic sciences and core courses for the associate degree prior to the admission to Shepherd University .The nursing courses could be completed in two years. The degree will require 99 units: 45

units for General Education, 10 units of Christian Studies and 44 units of Nursing (24.5 theory and 19.5 clinical)

One of the greatest challenges for Shepherd University is to locate and secure clinical placement for the proposed program. Shepherd University is proposing that the clinical experiences be during "off peak" hours in the acute clinical facilities. Shepherd projected enrollment is 20 students every semester with the first group of students targeted for March 2010.

Shepherd University is committed to supporting the proposed Associate Degree Program and has allocated space, lecture rooms, skill lab, resources, support and administrative staff. It is expected that the students will have a faculty ratio of 10:1. Shepherd University is also aware of the need in recruitment and retention of qualified faculty in theory and clinical and is committed to recruiting qualified faculty. Shepherd University has allocated the use of \$1,561,050 of the school for the promotion of a quality nursing program as well the members of the Board of Trustees has committed support by providing sufficient resources over 2.8 million dollars to open and maintain the new program.

Ms. Kim corrected the expiration date of Shepherd University's accreditation by BPPVE as being 2011 and not 2008 as stated. Discussion related to accreditation and degree granting occurred and clarification provided by legal counsel. It was reiterated that Shepherd University is nearing the WASC candidacy status and continuing with their accreditation process and that following the acceptance of this feasibility study, the university still needs to show compliance with the Board's rules and regulations with the self study report and site visits that follows.

Mr. Yohan Pheon echoed the difficulty Shepherd University experienced with the length of time it has taken in reaching to this point with their feasibility study.

ACTION: Accept the feasibility study for Shepherd University Associate Degree Nursing Program
MSC: Harrison/Rice

Public input: Mary Cox, Director of Los Angeles Valley College ADN Program, stated her concerns, as previously stated by East Los Angeles College, wanted the Board to know that impacted and limited clinical placements and faculty shortage are issues made more critical by a new program being approved in the same community.

10.6 UPDATE OF PREVIOUSLY APPROVED EDUCATION REGULATIONS

G. Nibbs, NEC, presented this report. The Board has statutory authority to approve and regulate prelicensure nursing programs in California. Accordingly, the Board adopted the regulations in Article 3, California Code of Regulations (CCR), Title 16, Division 14, to interpret, implement, and make specific Business and Professions Code, Article 4, "Nursing Schools." The regulations were last amended in 1985. At its February 20, 2009, meeting, the Board approved a regulatory proposal amending numerous sections of Article 3. The primary purpose of the amendments is to ensure that Board-approved prelicensure programs meet minimum educational standards and prepare students who have the requisite knowledge, skills and abilities to practice safely and competently as a registered nurse, at the entry level, upon completion of the program. The proposed amendments:

1. Reflect changes in nursing education and practice, technology, and health care delivery systems that have occurred since the regulations were last amended. As stated by the Legislature in amending the Nursing Practice Act in the 1973-74 session, "...nursing is a dynamic field, the practice of which is continually evolving to include more sophisticated patient care activities."

Nursing practice has changed dramatically in the last twenty five (25) years, as a result of biotechnology and information technology advances. Moreover, information technologies have caused changes in education, and a variety of new educational teaching strategies have emerged. Online teaching, computer-mediated courses, simulation labs, and interactive virtual technologies are being integrated in curricula. There has been a concurrent shift in the locus of health care from the hospital, with shortened hospital stays, to community healthcare agencies and the patient's home. Prelicensure nursing programs must prepare students to practice in a variety of technology-driven healthcare settings and must utilize current educational strategies and modalities in the educational process.

2. Codify existing Board policies and procedures. The Board has adopted various guidelines and policy statements to address the aforementioned changes and to provide direction and guidance to nursing programs. These include criteria and guidelines for completing the self-study, which the nursing program is required to submit prior to a BRN approval visit; explanation of faculty-related regulations in CCR 1425; preceptorship course guidelines; a policy statement setting a licensing examination pass rate standard for nursing programs; and faculty remediation guidelines. Additionally, the Board uses several forms, such as the faculty approval form, for programs to submit required information. The regulatory proposal incorporates by reference four (4) Board documents and two (2) forms, and includes content from two (2) Board documents.

3. Provide direction and guidance for proposed programs. There has been a dramatic increase in the number of institutions seeking approval to start a prelicensure registered nursing program, increasing from one (1) in 1998 to twenty-one (21) in 2008. The regulatory proposal incorporates by reference "Instructions for Institutions Seeking Approval of New Prelicensure Registered Nursing Program." The document provides detailed information and instructions on the requirements and process for approving a new nursing program.

The rulemaking process by which regulations are adopted, amended, or deleted is specified in statute. Currently, staff is working on the Notice of Proposed Rulemaking, which includes the Initial Statement of Reasons (ISOR). The ISOR summarizes the existing regulation and proposed amendment, and provides a rationale and factual basis for the proposed amendment. The goal is to submit the Notice to the Office of Administrative Law in August for publication in the California Regulatory Notice Register.

The following eleven (11) documents were provided to the committee:

1. Rulemaking process flowchart
2. Proposed regulations, California Code Regulations (CCR) Article 3, Nursing Program, Sections 1420-1432 (Regulations if approved as proposed)
3. Proposed regulations, CCR Article 3, Nursing Program, Sections 1420-1432 (Proposed regulations showing changes: additions are underlined, and deletions have ~~strikethrough~~)
4. Instructions for Institutions Seeking Approval of New Prelicensure Registered Nursing Program (EDP-P-I-01, Rev 2/09)
5. Criteria & Guidelines for Self-Study (EDP-R-03, Rev 2/09)
6. Faculty Qualifications and Changes-Explanation of CCR section 1425 (EDP-R-02, Rev 2/09)
7. Faculty Remediation Guidelines (EDP-R-08, Rev 2/09)
8. Faculty Approval/Resignation Notification form (EDP-P-02, Rev 2/09)
9. Director or Assistant Director Approval form (EDP-P-03, Rev 2/09)
10. Components of Prelicensure Preceptorship (EDP-B-04, Rev 2/09)
11. Licensing Examination Pass Rate Standard (EDP-I-29, 2/09)

Discussion on timeframe and scheduling of submission to OAL followed. Suggested timeframe for the proposed regulations to proceed are as follows:

September 15 – Submission to OAL;

September 25 – Publication in the California Regulatory Notice Register;

November 9 – Closing of 45-day notice period for written comments

Public Hearing date is pending consideration for a November Board Meeting date to hold the hearing on the same date.

10.7 Presentation from the Health Professions Education Foundation for the Scholarship and Loan Repayment Awards Program for Registered Nurses

J. Campbell-Warnoch, Research Program Specialist, introduced Sharon Cardoso, Director of Programs Administration from the Health Professions Education Foundation. The Foundation has awarded approximately 2,700 awards totaling almost \$25 million to allied health, nursing, mental health and medical students and recent graduates practicing in 51 of California's 58 counties.

The purpose of the Scholarship and Loan Repayment Awards Program for Registered Nurses is to ensure that funds are available to support the education of Registered Nurses in Associate and Baccalaureate degree nursing programs in counties with the highest need.

The Bachelor of Science Scholarship and Loan Repayment Program (RNEP), established through Senate Bill 1267 (Maddy, Chapter 252, Statutes of 1988), allow eligible applicants to receive up to \$13,000 for scholarship and up to \$19,000 for the loan repayment program. In return, award recipients agree to complete a two to four year service obligation practicing full-time direct patient care in a medically underserved area or county health facility in California.

The Associate Degree Nursing Scholarship Pilot (ADNSP) Program, established pursuant to Assembly Bill 1241 (Parra, Chapter 396, Statutes of 2003), allow eligible applicants to receive up to \$10,000 for scholarship and must commit to two years of service.

The Programs are funded by the Registered Nurses Education Fund, supported through a \$10 surcharge on Registered Nurse licensure renewals. The Health Professions Education Foundation (Foundation) was established in 1987 and administers the Scholarship and Loan Repayment Awards program.

10.8 Report on Survey of Clinical Placement Issues for Prelicensure Nursing Programs

M. Minato, NEC, presented this report. On June 9, 2009 the Board of Registered Nursing conducted a survey on clinical placement of prelicensure nursing students. A survey was distributed to 124 nursing schools by email and by mail asking question on clinical placement. The purpose of the survey was to obtain information on issues and concerns related to clinical placement of prelicensure nursing students. The survey validated the trend heard from nursing program directors.

1. Approximately 70% of the responding schools (95) reported that they were experiencing difficulty placing enrolled students in clinical areas.
2. Slightly more than 60% of responding schools indicated they experienced changes in the agreed clinical placements.
3. Almost 79% of the responding schools participate in a computerized clinical placement system or is a member of a consortium that coordinates clinical placement.
4. Approximately 96% of responding schools reported using shifts other than the traditional day shift, with evening shift widely used (69.5% of schools). 7-PM to 7AM shift and weekend rotations were the next off shifts most reported (30.5%). Use of the night shift was primarily for the preceptorship experience.

5. Approximately 65% of the responding schools reported they have been impacted by addition of a new program and/or by increased number of students, with schools in Central, Long Beach/Orange County, Palm Springs/Inland Empire, and San Diego regions reporting more than 70% by responding schools.

Public Input:

Debbie Yadow, Grossmont College in San Diego, stated that on the feasibility study, the new school indicates proposed admission number that the Board relies on for initial approval. However, the admission numbers increase by two or three folds once the program starts. She asked that the Board review the percentage of enrollment growth program is considering.

Kathy Hearn, Chief Nursing Executive, Providence Health, Little Company of Mary, Torrance, suggested that not all clinical site rotations may be tapped. She stated that there is a need to maximize the use of all available sites, such as the post-acute and transitional areas that provide level of patient care to those patients that would have been considered acute medical-surgical patients several years back.

Sharon Hall, consultant to MiraCosta College, stated that during the feasibility phase, the colleges and interested hospitals support new programs, but when the time critical time comes, “rubber meets the road”, can’t accommodate all requests promised.

Mikhall Shneyder, Heald College, suggested for the Committee to consider where the practice of nursing is today and where it is going to be in the future and that not all nursing is done in the acute care areas. He added to consider the advances and availability of simulation experience in addressing the limited clinical placement issues.

10.9 NCLEX Pass Rate Update

K. Daugherty, NEC, presented this report. The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

NCLEX RESULTS – FIRST TIME CANDIDATES

July 1, 2008 – June 30, 2009

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California	10, 499	87.90
United States and Territories	133, 778	87.42

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES

By Quarters and Year July 1, 2008 – June 30, 2009

7/01/08- 9/30/08		10/01/08- 12/31/08		1/01/09- 3/31/09		4/01/09- 6/30/09		7/01/08- 6/30/09	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
4,097	87.33	742	81.27	3,517	88.83	2,143	89.78	10,499	87.90

**Includes (9), (7), (9), and (15) “re-entry” candidates*

The Nursing Education Consultants (NECs) monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year (July 1-June 30), if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests the program director

ELC Committee

August 20, 2009

submit a report outlining the program's action plan to address this substandard performance. Should the substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

10.10 OPEN FORUM None

Meeting adjourned at 1:45 PM.

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Accepted by:



Catherine Todero, PhD, RN
Chairperson